

**Semester System**  
**COURSE OUTCOME**

**Level: Semester I**

**Title of the Paper: Social Work History and Ideology**

**CO1.** To understand history and evolution of social Work profession, both in India and the West.

**CO2.** To develop insights into the origin and Development of Ideologies and Approaches to social Change.

**CO3.** To develop Skills to understand contemporary reality in its historical context.

**Title of the Paper: Human Growth and Development**

**CO1.** To understand psychological concepts and its relevance to Social Work

**CO2.** To understand the basic concepts and processes in social psychology and its relevance to Social Work

**CO3.** To understand determinants and processes of personality development

**CO4.** To understand social attitudes and psychosocial behaviour

**CO5.** Describe how human development is the product of social, psychological, and biological factors

**CO6.** Apply the processes of human growth to various developmental theories

**CO7.** Apply the concepts of heredity and environment to development;

**Title of the Paper: Working with Individuals**

**CO1.** To understand the individual, family and their problems and the social contextual factors affecting them.

**CO2.** To understand Social Casework as a method of Social Work practice.

**CO3.** To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals.

**CO4.** To develop an understanding of application of case works in diverse settings.

### **Title of the Paper: Working with Groups**

**CO1.** To understand the nature and types of groups.

**CO2.** To understand Social Group Work as a method of Social Work practice.

**CO3.** To know the basic concepts, tools, techniques, processes and Skills of working with groups.

**CO4.** To develop an understanding of process of group development and group dynamics.

**CO5.** To develop an understanding of application of group works in diverse settings.

### **Title of the Paper: Field Work Practice**

**CO1.** To work in agencies working in different types of areas of Social Work practice

**CO2.** To develop work plan in consultation with agency supervisor

**CO3.** To develop capacity for observation and analysis of social realities

**CO4.** To practice the methods of working with individuals and groups

**CO5.** To develop understanding of the needs, problems and Programmes for different target groups

**CO6.** To develop understanding of the role of Social Workers in different settings

**CO7.** To develop Skills in report writing and use of supervision both at agency and faculty level

### **Level: Semester II**

#### **Title of the Paper: Social Work Research**

**CO1.** To gain understanding of nature and relevance of social science research and its application in the study of social phenomena.

**CO2.** To learn steps and process of formulation of research design and carry out the same.

**CO3.** To learn method of conducting a review of literature.

**CO4.** To develop familiarity with qualitative and quantitative research methods.

**CO5.** To learn how to prepare tools for collection of data.

**CO6.** To learn process of data collection, organization, presentation, analysis and report Writing.

### **Title of the Paper: Social Policy, Planning and Welfare Administration**

**CO1.** To develop understanding of the concept of social policy and social planning

**CO2.** To understand Concept and nature of Development and Human Development

**CO3.** To understand concept of social welfare and social welfare administration

**CO4.** To understand Structure and components of social welfare administration

**CO5.** To understand relevance of social welfare administration for social workers

### **Title of the Paper: Ngo Management and Disaster relief services**

**CO1.** To develop the basic knowledge of NGOs

**CO2.** To understand the legal framework of NGOs

**CO3.** To understand the concept, basic features of project formulation and project cycles

**CO4.** To learn the Importance of project formulation in Social Work

**CO5.** To understand key concepts and typologies of disasters

**CO6.** To understand Processes of disaster mitigation and disaster management

**CO7.** To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities

**CO8.** To develop capacity to work with different agencies at international, national and local levels

## **Title of the Paper: Working with Community**

**CO1.** To understand the fundamental concepts and components of community, community organization and social action

**CO2.** To understand the models of community organization and social action.

**CO3.** To understand the relationship of community organization and social action with other methods of social work.

**CO4.** To understand various social movements in India.

## **Title of the Paper: Field Work/Rural Camp**

During 2<sup>nd</sup> Semester of the course, the Social Work department would organise a residential rural camp for 8-10 days duration in rural, semi-rural and Tribal areas. Every student is expected to attend it as a part of course requirement. The organizing of rural camp would acquaint the students with rural scenario, living conditions, problems and issues of rural society. The camp would be planned to provide ample opportunities for students to fine tune their interpersonal relationship Skills through the Process of group dynamics and achieve a harmonious blend of learning and work.

**CO1.** To provide exposure of realities of life in rural and semi-rural areas

**CO2.** To understand the rural social system, its culture, and livelihood patterns

**CO3.** To observe living conditions, housing, water supply and other amenities in rural areas

**CO4.** To sharpen the Skills of rapport formation, situational analysis and awareness generation

**\*Though it is proposed that camp will be organized in 2<sup>nd</sup> semester however, based on the local conditions, the camp can be organized during the period of the course.**

## **Level: Semester III**

## **Title of the Paper: Integrated Social Work Practice**

**CO1.** Demonstrate Ethical and Professional Behaviour.

**CO2.** Engage Diversity and Difference in Practice.

**CO3.**Advance Human Rights and Social, Economic, and Environmental Justice.

**CO4.**Engage in Practice-informed Research and Research-informed Practice.

**CO5.**Ability to use practice experience to inform scientific inquiry.

**CO6.**Ability to analyse, formulate, and advocate for policies that advance social well-being

### **Title of the Paper: Social Development**

**CO1.**Apply social work ethical principles to guide professional practice.

**CO2.** Engage diversity and difference in practice.

**CO3.**Advance human rights and social and economic justice.

**CO4.**Engage in research-informed practice and practice-informed research.

**CO5.**Advance human rights and social and economic justice.

**CO6.**Engage in policy practice to advance social and economic well-being and to deliver effective social work services

## **1<sup>ST</sup> SPECIALIZATION: Community Development**

### **Title of the Paper: Urban Community Planning and Development**

**CO1.**To train students with a bias on practical/ experiential orientation based on scientific knowledge in advancement of sustainable urban development.

**CO2.**To develop professional personnel in design, planning and management of urban areas.

**CO3.**To establish a foundation for the graduate to practice, pursue and/or participate in professional activities/development in the urban milieu

**CO4.**To engage in research on various aspects related to the urban environment.

**CO5.**To train students who will create, conserve, restore and offer leadership on useful and culturally valuable and historic urban environments.

**CO6.** To establish a broad basis of debate on the critical environmental, social, cultural, economic and design issues confronting contemporary urban societies, and the role that sustainable urban development can play in addressing these fundamental issues.

**CO7.** To define and analyse current urban development issues.

**CO8.** To develop successful strategies for the implementation of urban development initiatives.

**CO9.** To develop an understanding of urban environmental issues, by developing vital and sustainable urban design concepts.

### **Title of the Paper: Rural Community Planning and Development**

**CO1.** To experience group-living and develop attitudes conducive for effective team work

**CO2.** Acquire Skills in planning, organizing, implementing the Rural areas

**CO3.** To develop an understanding of group dynamics and power structures in a rural Community

**CO4.** To understand the geographical, economic and political features, needs and problems of rural Community

### **2<sup>ND</sup> SPECIALIZATION: Human Resource Management**

#### **Title of the Paper: Indian Labour Problem and Legislation**

**CO1.** To develop the understanding of concept of marginalization

**CO2.** To understand social exclusion and inclusion

**CO3.** To be sensitized to the issues and concerns of the marginalized and minority groups

**CO4.** To develop understanding of nature and types of marginalized and minority groups

**CO5.** To gain information on the constitutional provisions and legislative measures for these groups

**CO6.** To study and understand legislative structure and frame

**CO7.** To study and understand the Process of making legislation

**CO8.** To study and understand social legislation in the context of Social Justice

### **Title of the Paper: Management of Industrial Relation**

**CO1.** Students should able to elaborate the concept of Industrial Relations.

**CO2.** The students should able to illustrate the role of trade union in the industrial setup.

**CO3.** Students should able to outline the important causes & impact of industrial disputes.

**CO4.** Students should able to elaborate Industrial Dispute settlement procedures.

**CO5.** Student should be able to summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965

**CO6.** Student should able to summarize the important provisions of Social Security Legislations, in reference to Employees State Insurance Act 1948, Employees Provident Fund Act 1952, Payment of Gratuity Act 1972.

### **Title of the Paper: Field Work Practice**

**CO1.** To develop work plan in consultation with agency supervisor

**CO2.** To continue practicing the methods of working with individuals and groups

**CO3.** To identify and utilize human, material and financial resources

**CO4.** To develop process-oriented skills of working with individuals, families and groups with special reference to social support system

**CO5.** To develop skills of observation, interviewing, group discussion and leadership

**CO6.** To develop skills of report writing and use of supervision (both agency and faculty)

### **Level: Semester IV**

### **Title of the Paper: Counselling and Social work practice**

**CO1.** To develop an understanding about the basics of counselling and guidance

**CO2.** To understand the theories of counselling

**CO3.** To develop ability to apply appropriate counselling techniques with special groups

### **Title of the Paper: Legal System in India**

**CO1.** To understand key concepts of deviance and crime

**CO2.** To understand major forms of crime

**CO3.** To gain knowledge about major theories of crime

**CO4.** To understand process and the mechanism of social control

**CO5.** To practice correctional Social Work in different institutional and noninstitutional settings

**CO6.** To understand provisions of various social legislations in India

### **Title of the Paper: Tribal Community Planning and Development**

**CO1.** To train development facilitators for working with tribal communities.

**CO2.** To develop adequate skills to prepare and implement integrated development plan & projects for tribal Communities

**CO3.** To develop understanding of good governance in the field of tribal development.

**CO4.** To develop trainees as competent change agent in the field of tribal development.

**CO5.** Skills for Tribal Development Facilitators Skills for Tribal Development

### **Title of the Paper: Human Resource Management and HRD Practice**

**CO1.** To familiarize students with the basic concepts of organization and management

**CO2.** To study the structure, functions and various principles of management

**CO3.** To understand the nature of human behaviour in individuals, groups and the organization



**CO4.** To apply the concepts of management and organizational behaviour in various fields of management

**CO5.** To enable students to make use of accounting information for decision making and control

**CO6.** To understand the various aspects of company law, the formation of company and its related legal aspects

**CO7.** To gain knowledge on the various aspects of Human resources planning overrecruiting, man power sourcing, selection, placement etc.

### **Title of the Paper: DISSERTATION**

Dissertation would be carried out by the students during 4th semester of MSW. It would be conducted simultaneously with the concurrent field work. The dissertation would be based on primary data, however, dissertation based on secondary data could also be undertaken by the student with due consultation of the field work supervisor. The dissertation work would enable the student to develop a clear understanding of the research and different steps associated with it. The topic for dissertation would be chosen based on a student's own area of interest in consultation with the field work/research supervisor. The student would work with a field work supervisor who would also provide guidance and support throughout the course of the research.

**CO1.** To develop ability to initiate and conduct research

**CO2.** To develop research Skills of identifying and selecting a research area and preparing research proposal

**CO3.** To develop skills of doing literature review and steps of research methodology

**CO4.** To be familiarised with the process of data analysis and report writing

**CO5.** To understand ethical considerations of research.